

## **Department of Lifelong Learning & Extension (DLLE)(2017-18)**

### **REPORT OF FIRST TERM TRAINING**

**Date:** 19<sup>th</sup> August, 2017

**Time :** 11.00 am to 1.30 pm

**Venue :** Swami Hansmuni Maharaj College, Ulhasnagar, Dist. Thane

**Reference:** Circular no. DLLE/COLL/274 of 2017 dated 02/08/2017

**Introduction:** First Term training of Department of Lifelong Learning and Extension, UoM for colleges of Thane district was organized on 19th August, 2017. It was attended by Mrs. Pooja Dodhia and two students of college

1. Chilivery Geeta Ramdas (SYBCom)
2. Konda Tushar Srinivas (FYBCom)

**Objectives:** The objectives of Training session are as follows:

- To Introduce the purpose of D.L.L.E. activities,
- To give details of various projects of D.L.L.E.
- To enlist the documents to be filled and submitted to the Department,
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**Guests:** The following Guests attended the training session:

- Dr. Sunil Patil - Director, DLLE
- Mr. Jethani - President, GC,
- Dr. Kunal Jadhav – Member, D.L.L.E.
- Dr. Sunil Nambiyar - Field Co-ordinator
- Dr. Ved Mishra - Field Co-ordinator
- Dr. Vrinda Nishandhar – Field Co-ordinator
- Dr. Nisha Manjarkar - Field Co-ordinator

**Detailed Proceedings:** The First term Training of Department of Lifelong Learning and Extension was organized at SHM College and attended by 45 Extension Teachers, 85 Students of 45 colleges.

The Registration started at 9.30 am followed by Breakfast. The session began at 11.00 am.

Mr. Dilip Patil, Director, DLLE welcomed all the guests, Extension Teachers and Student Managers. In his welcome note he explained the history of DLLE and progress made in terms of no. of colleges and students enrolment.

Dr. Jethani, President of college trust in his keynote speech appreciated the efforts of Dr. Dilip Patil and his team for running DLLE and motivating students for learning from

environment, exploring hidden talents of students.

Dr. Kunal Jadhav, Member of D.L.L.E. then delivered speech introducing D.L.L.E. activities. He explained the objectives and benefits of D.L.L.E. activities. He also explained the role of Extension teachers and student managers in all activities.

Then mike was handed over to Field co-ordinators to take over charge for explaining the D.L.L.E. Projects in detail.

Structure of D.L.L.E. hierarchy was explained. It is given below:

Director › Field co ordinator › Extension teacher › Student Manager › Extension Work students.

- The students interested in DLLE have to get registered by paying fees of Rs. 200. Rs. 100 will be payable to DLLE. And Rs. 100 will be retained by college for conducting college level activities.
- Extension work students have to select any one of the following mentioned projects. 1. Career project , 2. Annapurna yojna, 3. Industry oriented project, 4. Population Education Club, 5. Status of women in society, 6. National Institute of Open Schooling.
- Details of all 6 projects were explained by field co ordinators. The resource material provided by DLLE include the project wise tasks to be performed and list of documents to be prepared.
- Student manager will be responsible for overall follow up of activities done by extension work students. He/ she has to maintain a diary for recording the details of projects selected and activities with date and time.
- Extension teacher has to get reports from student manager on timely basis. He/ she has to maintain various files namely circular file, accounts file , students file, etc,
- Two department level training to be attended by Extension teacher and student managers and two college level training to be organised in one academic year.
- After department level training, first term college level training has to be conducted with the help of field co-ordinator.
- Attending first term training was great experience as all the participants Got opportunity to understand the functioning of DLLE and activities.

The training session ended with vote of thanks given by college faculty and lunch.

Pooja P. Dodhia  
Extension Teacher

Dr. Smt. Snehal S. Donde  
Principal

## GLIMPSES

